



Time:  
30 minutes

Englisch

Listening Test

Haupttermin

Name: \_\_\_\_\_

10 \_\_\_\_\_

## GET ACTIVE!

### TASK 1: The Benefits of Sports

You will hear five statements about the positive effects sports can have. **What effects** are the people talking about?

**Write the correct numbers (1-5) in the boxes next to the categories (A-H).** Be careful: Use each number only once.

*(You will have 5 seconds after the first listening and 5 seconds after the second listening.)*

**A** Success at school


**B** Fame

**C** Discipline

**D** Fitness

**E** Encouragement

**F** Fairness

**G** Friendship

**H** Stress reduction


(5)

### TASK 2: Sports at High School

You will hear a conversation between Corey and Angie, twin brother and sister, about what sports to do throughout their time at high school.

One ending to each of the following sentences (1-4) is correct. **Tick (✓) A, B, C or D.**

*(You will have 5 seconds after the first listening and 5 seconds after the second listening.)*

**1** Angie wants to go for...

- A**  different outdoor games.  
**B**  special exercises for her hands.  
**C**  a sport she has played before.  
**D**  field hockey for a change.

**2** Angie says that at high school...

- A**  sports are generally tough.  
**B**  you must learn a new sport.  
**C**  it is difficult to make new friends.  
**D**  sports influence your social life.

**3** Corey is afraid of...

- A**  giving up a sport he is good at.  
**B**  disappointing his basketball team.  
**C**  going back to basketball.  
**D**  telling his parents.

**4** Corey asks Angie...

- A**  to play against Tony and him.  
**B**  if Kirsty is in a volleyball team.  
**C**  to bring Kirsty to the competition.  
**D**  if Kirsty has a boyfriend.

(4)

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### TASK 3: A Mile in her Shoes

You will hear a report about a social initiative.

**Underline the wrong words in the text and write the correct version in the space provided.**

*(You will have 10 seconds after the first listening and 15 seconds after the second listening.)*

#### A Mile in her Shoes

This week Nicola Miller gave a talk about a new social initiative that she's setting up to inspire homeless women to change their fortunes through running.

The charity provides the opportunity for these women to run at sessions with a skilled group leader. If you're a runner yourself you'll show just how valuable to both body and mind running can be. It's no different for those women. It can be the only time they get to nearly be themselves, without worries of food and shelter. Of course a problem is equipment, especially shoes. These women simply can't afford them. So if you have sports trainers you won't need anymore - perhaps that worn-out pair that you use at the gym - please get in touch with Nicola. Alternatively, if you are a sports company or have a collection with a sports company, would you consider donating some brand-new pairs? I think this is a really great project that reserves our support.

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(5)

**TASK 4: Changing Lives with Sport**

You will hear an interview with a youth worker from Africa.

Listen to the interview and **take notes**.

(You will have 10 seconds after the first listening and 20 seconds after the second listening.)

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**Name:** Monica

**Official role at UNICEF:** youth ambassador



1

**The organization's main aim:** \_\_\_\_\_  
\_\_\_\_\_

1

2

**Purpose of working as a teenager (1 aspect):** \_\_\_\_\_

1

3

**Work as a teenager:** 1) gold panning

2) \_\_\_\_\_

1

4

**How she found the organization:** \_\_\_\_\_

1

5

**Present job at the youth centre:** \_\_\_\_\_

1

6

**Positive effects of sport (2 aspects):** \_\_\_\_\_  
\_\_\_\_\_

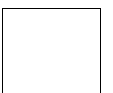
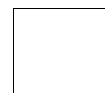
2

7

**Monica's e-mail :** \_\_\_\_\_ @uni.verse

1

(8)






## TASK 5: Sport is my Life

You will hear a radio show about sport.

**Listen to the conversation and complete the grid below.** Be careful, one word is not enough.

(You will have 30 seconds after the first listening and 90 seconds after the second listening.)

	<b>George Meyrick</b> 	<b>Ashwini Ponnappa</b> 	<b>Ahmed Kelly</b> 
<b>reason for interest in their sport</b>  1	was impressed by...	helped her to...	wanted ...
<b>special moments</b>  4		world record:	Paralympics:
<b>activities in their spare time</b>	<i>no information given</i>	7	8

(8)

# Good luck!



Maximum Score: 30 points

First Examiner:

Second Examiner: